



Torres del Paine National Park

Sydney Kroska

Gracia Kroska

Español dos

Hora: Primavera

El 20 de octubre

Spanish Goals

1. Within the school year, I would like to learn the alphabet until I am able to spell a word that is not currently in my vocabulary.
 - a. I plan to practice the alphabet at least twice a week on my own at home.
 - b. I also plan to practice in the classroom by spelling the vocabulary terms.
2. I would like to learn many more rules about grammar in the Spanish language.
 - a. I plan to practice talking in conversation to people I know who speak Spanish.
 - b. I also plan to take more notes than required on this subject throughout the year and study them on my own time.
3. I would like to be able to speak in a conversation for three to five minutes to a semi-fluent or fluent speaker.
 - a. I plan to practice pronunciation of vocabulary learned in class.
 - b. I also plan to watch Spanish Soap Operas or movies in Spanish to listen to how natives speak.

Reflection:

These are my goals for quarter one and I feel like I could improve on them even more. Although these are technically short term goals I know that I can learn more than these goals require me to. I have learned so much about the alphabet this quarter to the point where I am able to guess how to say a word and it is most of the time correct. I think that I should keep the first goal because I have learned the alphabet and using them to help me with the pronunciation. I have improved so much on this and will definitely continue to study to improve my spelling in Spanish. I have also improved on my grammar

skills while I have written in class and read the novel. I feel as if I could improve on grammar even more and am going to keep taking notes and absorbing as much information as possible. I also will study my vocabulary even more so I am able to apply these grammar rules to my writing in the future. Lastly I wrote that I would like to be able to speak much easier in Spanish. I am still working on this goal and it may take me all year to finish this goal because it will require me to study continuously. Also I will keep up with grammar and vocabulary.

I have learned many things this year so far. For example I learned the alphabet and what many new vocabulary words mean. I am concerned that I am not working myself hard enough though in class. I have improved my reading skills when we read the novel in Spanish and then translate it in English. I think that I should keep all of my goals because I have learned many things about each but I have not finished them.

Modified Spanish Goals

1. Within the school year, I would like to learn the alphabet until I am able to spell a word that is not currently in my vocabulary.
 - a. I plan to practice the alphabet at least twice a week on my own at home.
 - b. I also plan to practice in the classroom by spelling the vocabulary terms.
 - c. I will plan to practice the pronunciation of each word by reading part of the novel aloud in class.
2. I would like to learn many more rules about grammar in the Spanish language.
 - a. I plan to practice talking in conversation to people I know who speak Spanish.
 - b. I also plan to take more notes than required on this subject throughout the year and study them on my own time.
 - c. I plan to use many of the grammar rules while I am writing in and out of class.

3. I would like to be able to speak in a conversation for three to five minutes to a semi-fluent or fluent speaker.
 - a. I plan to practice pronunciation of vocabulary learned in class.
 - b. I also plan to watch Spanish Soap Operas or movies in Spanish to listen to how natives speak.
 - c. I plan to read aloud on my own time.

Yo

71

Kroska

Timed Writing #1

30 de agosto

Yo soy es una chica. Me gusta la materias de matemáticas y música. Mi color favorito es rosa y verde. Soy de Minnesota. Me gusta ir al central comercial con mis amigos. Mi comida favorita es fresas.

Tengo un perro se llama Bella. Bella es un perro loco. Tengo dos hermanas y una mamá y una papá. Mi familia es una familia unida.

Me gusta cantar. Mi favorita película es "Rent".

71

Reflection:

This artifact is my writing example. It is just a timed writing we did in class about ourselves in first person. In class we had five minutes to write as much as we could and see how far and how many words we could get in the given time. I chose this because it showed where I started at the year and how I was able to write about myself. Also I was able to conjugate many verbs that I had previously known. This writing shows how I am able to write in first person and am able to write something like this in future timed writings. If I were able to redo this I would have written the first things that came to my mind to get more on the page. I would also have reviewed before school started because I was not able to remember many of the words that I learned towards the end of the school year last year. This would have shown even more of my writing skills.

Timed Writing #3 Chile

Espanol II
1ª hora
El doce de octubre

75

Chile está un país en Sudamérica.
Es muy largo y la clima es similar
a California en los Estados Unidos.
La capital de Chile es Santiago.
Mucha gente vive cerca de Santiago
y la costa también. Chile es un país
hispanico.

La país de Chile tiene muchos
playas. En la norte de Chile es
un desierto se llama Atacama. En
la sur de Chile llueve mucho en el
invierno. Chile es una clima diferente.
las ciuda

Reading

Reflection:

This artifact is my reading example. I chose this because it showed how I could write about what I read. This was another timed writing in class but it was about the country that the main character in our novel was going. I was able to recall many things about Chile as I was writing this piece and it showed what I learned from the novel. It definitely demonstrates my concentration on the culture of Spanish speaking countries around the world. The writing also demonstrates I know my vocabulary from the novel. If I were to redo this I would have studied more of the facts in advance so I could have written more on this topic. Overall I thought that I was able to remember a lot of information from the reading we did in class.

Nombre Gracia Kraskin Hora 1 Fecha 11 15 de septiembre

Español 2

Pre-assessment over regular verbs -ar, -er, & -ir

10/15

Escribe la forma correcta del verbo entre paréntesis.

1. Patricia y Ana escuchan música en la casa de Patricia. (escuchar)
2. Mis padres beben café con leche. (beber)
3. Los estudiantes caminan a la escuela de Prairieview de lunes a viernes. (caminar)
4. Shakira baila muy bien. (bailar)
5. ¿Por qué tú no comparta el helado con Raúl? (compartir)
6. A Marcos no le gusta comer las cebollas. (comer)
7. Yo canto con la radio y Enrique Iglesias. (cantar)
8. Nosotros escribamos cuentos muy buenos en español. (escribir)
9. Uds. corren muy rápido, ¿no? (correr)
10. Yo comprendo la frase. (comprender)
11. Tú practico deportes todos los días. (practicar)
12. La familia Sánchez vive en Tepic, Nayarit. (vivir)
13. Ud. nada en la piscina. (nadar)
14. Mis amigos y yo siempre montan en bicicleta. (montar)
15. Ella escriba la fecha de hoy. (escribir)

Nombre Gracia Rosier Hora 1 Fecha el 20 de septiembre

Español 2 – grupo 3
Practice quiz over regular –ar, -er, & -ir verbs

$\frac{15}{6}$

Complete the sentence with the correct form of the verb in parenthesis.

1. María Elena va a dibujar como Frida Kahlo. Es talentosa. (dibujar)
2. Yo nunca leo los cuentos en japonés. (leer)
3. Julieta y yo le escribimos una carta a Roméo. (escribir)
4. Los estudiantes de Prairieview estudian mucho. (estudiar)
5. Me gusta mucho pasar tiempo con mi familia. (pasar)
6. Ellos corren muy rápido. (correr)
7. Samuel comprende muy bien las matemáticas. (comprender)
8. La clase escribe (escribir) cuentos muy buenos en español
después de hablar con otros estudiantes. (hablar)
9. Uds. quieren compartir el helado, ¿no? (compartir)
10. Vosotros escribís la frase. (escribir)
11. ¿Tú comprendes la tarea? (comprender)
12. Nosotros aprendemos mucho en la clase de inglés. (aprender)
13. ¿Uds. prefieren nadar en la piscina con la ropa puesta. (nadar)
14. Tú sabes tocar el piano. (tocar)
15. Nosotras comemos pizza hoy. (comer)

Reflection:

This is my artifact for showing my progress. This is a pre-assessment and a quiz from earlier in the year about verb conjugation. I was able to improve my score drastically after the days in class of work. This was quiz and I did it in class and studied for it in class also. I chose it because I learned a lot more about regular verbs and now remember how to change them for each sentence. Also I figured out how to use them all in my writing. This demonstrates how I was able to improve my writing and grammar skills as a student. If I were to redo this test I would have studied the –ir verbs much more because I struggled with them on the test.

El 30 de agosto Canción #1

Feliz, Feliz, en tu día.

Amiguita que Dios te bendiga.

Que reine la paz en tu día

y que cumplas muchas más.



Happy happy on your day

Little friend may god bless you

May peace reign on your day

And may you complete many more.

Yo soy irregular

Poner es pongo,	^{to} (put, place, set)
salir es salgo,	(to leave, to go out)
dar es doy,	(to give)
y ver es veo,	(to see)

Todos los verbos,

de este grupo,

tienen cambio en el yo.

Traer es traigo, (to bring)

leer es leo, (to read)

conocer es conozco, (to know, to meet 1st time)

Cuando los usas,

tú necesitas

recordar la forma yo

Reflection:

This artifact is a song that we sang during class. I am using it for my listening artifact in my portfolio. I think that this shows listening because it is a song we sang and listened to others sing. Both of the songs also taught me about culture in Spanish speaking countries. I chose this because it helped me learn in class about verbs and letting me hear the correct way to use them. I was able to use each of them in a different way and now will remember this song to remember when to use the different type of word for the "yo" form. This demonstrated that I like to learn things in different ways other than just memorizing them. I also because I am musically smart; it just makes much more sense to me to sing about this. I would not do anything different with this because it has helped me and now I understand this subject much more.